

[JAI SRI GURUDEV ||  
SRI ADICHUNCHANAGIRI SHIKSHANA TRUST®



# BGS INTERNATIONAL ACADEMIA SCHOOL

AN IB WORLD SCHOOL & CAMBRIDGE SCHOOL

## VISHWAMANAVA

PREPARING WORLD CITIZENS



# SCHOOL PROSPECTUS

# VISION & MISSION

## VISION

TO GUIDE AND EMPOWER STUDENTS TO BE LIFELONG LEARNERS, CRITICAL THINKERS AND PRODUCTIVE MEMBERS OF AN EVER-CHANGING GLOBAL SOCIETY AND PREPARE THEM TO SOLVE THE PROBLEMS BY PROVIDING DIGITALLY-DRIVEN WORLD-CLASS EDUCATION.

## MISSION

TO PROVIDE A CARING ENVIRONMENT IN WHICH EVERY STUDENT IS RESPECTED AND GUIDED TOWARDS DEVELOPING GOOD CHARACTER, VALUES, ATTITUDES, APTITUDES, KNOWLEDGE AND SKILLS REQUIRED IN PURSUING EXCELLENCE.

## OUR CORE VALUES

EMPATHY  
DISCIPLINE  
RESPECT  
INTEGRITY

||JAI SRI GURUDEV ||  
SRI ADICHUNCHANAGIRI SHIKSHANA TRUST ®



## BGS INTERNATIONAL ACADEMIA SCHOOL, BANGALORE



*Vishwamanava -Preparing World Citizens*



# MD's NOTE



At BGS AIS, we believe that the true purpose of education is to prepare children for a future that is largely unknown. The world our children will inherit is changing rapidly, and many of the careers, challenges, and opportunities they will encounter do not yet exist. In this context, education must go beyond academic achievement alone.

As parents, you entrust us with your child's growth during some of the most formative years of their lives. We take this responsibility seriously. While strong academic foundations remain essential, we strongly believe that education must be value-driven. Knowledge and skills empower children, but it is values that guide them to use these abilities wisely and responsibly.

At BGS AIS, our focus is on nurturing well-rounded individuals by developing intellectual capability alongside character, emotional resilience, and social responsibility. We consciously equip our students with future-ready skills such as critical thinking, adaptability, problem-solving, collaboration, and effective communication, enabling them to navigate an ever-evolving world with confidence.

Equally important to us is the cultivation of human values—discipline, empathy, respect, and integrity. These values form a strong moral compass that anchors children through every stage of life, regardless of how the future unfolds.

A key pillar of our educational philosophy is the development of ethical leadership. We aspire to raise individuals who lead with honesty, compassion, and moral courage, and who contribute positively to society—not just as professionals, but as responsible citizens.

Together, let us prepare our children not only to succeed in the world, but to lead it with purpose, integrity, and humanity.

**DR. SRI SRI PRAKASHNATHA SWAMIJI**  
**MANAGING DIRECTOR.**  
**BGS&SJB GROUP OF INSTITUTIONS**

# HOUSE PROJECTS

**WOMEN  
EMPOWERMENT**

**CLIMATE  
CHANGE**



**SANITISATION**

**WATER  
CONSERVATION**



# PRINCIPALS NOTE

21st Century Education System is to prepare the child for life than just marks and grades. The industrial revolution led to the education system, but now we are in the digital revolution, where the exchange of information is quicker and more effective.



Therefore, the future of these young adults depends on the skills and competencies they develop. The success of the child depends on the four C's Creativity, Collaboration, Communication, and Critical Thinking.

As the world is changing from the knowledge age to the conceptual age, imbuing students' knowledge to get by is an old belief. BGS International Academica School prepares students with knowledge 'to do' than knowledge 'about'. They require skills to be lifelong learners, hence learning how to learn is one of the key elements of education at BGS IAS.

Our students should be able to understand the problem and develop an attitude or mindset to solve those problems. Therefore, we prepare them to be World Citizens 'Vishwamanava'.

Our vision statement gives us the direction to move forward in preparing the children who are agents of change. The core values of BGS Empathy, Discipline, and Integrity gives guidance and they are the cultural cornerstones. Therefore, at BGS IAS the purpose of education is focused on social, cultural, and intellectual development so that, students can grow up to become World Citizens.

**DR. MADHUSOODANA. S**  
**PRINCIPAL**

# OUR STUDENTS

We believe that every individual can make a difference and holds a responsibility to improve the lives of others and the environment around them. We encourage our students to use their learning and experiences as a force for good throughout their time at BGSIAS and beyond. Graduates of BGSIAS are independent, collaborative, open-minded, and creative individuals.

They possess the skills and confidence to formulate new ideas, push the boundaries of their abilities, and contribute positively to their learning community. Our students are well prepared for life after school, including tertiary studies at leading universities worldwide and for continued lifelong learning. They are challenged through an academic programme that is concept- and skills-driven.

In today's VUCA (Volatile, Uncertain, Complex, and Ambiguous) world, the International Baccalaureate and Cambridge curricula equip students with the competencies and mindsets required to succeed in an uncertain future. Beyond acquiring knowledge and content, students are empowered to analyse, evaluate, and create understanding—essential skills that foster lifelong learning and enable them to adapt confidently to emerging challenges such as machine learning and artificial intelligence.

## **ABOUT US**

Inspired by the mission of International Education System “to create a better world through education” and the world-wide recognition of these programmes, BGS International Academia School (BGSIAS) is established in the year 2019 to introduce IB & Cambridge Curriculum.

The foundation of BGSIAS is our commitment to excellence. Emphasis is given to impart five components of education – intellectual, social, emotional, spiritual and physical needs of students.

## **THE TRUST**

Sri Adichunchanagiri Shikshana Trust® was established in the year 1973 with the objective of rendering social, charitable, educational and medical services blended with spiritualism to the people of Karnataka State, India and the Indian Diaspora under the divine guidance of founder president, the 71st pontiff of Sri Adichunchanagiri Math Jagadguru Padmabhushana His Divine Soul Padmabhushan Sri Sri Sri Dr. Balagangadharanatha Maha Swamiji.

“Service to mankind is the service to God” has been the watch words of the founder president. The Trust currently runs more than 500 educational and charitable institutions that includes Schools, Engineering colleges, Medical colleges, Hospitals and Research Centers.



## COURSES OFFERED

EYP / PYP  
GRADE 1 TO GRADE 5

MYP \*  
GRADE 6 TO GRADE X

CLSP  
GRADE 6 TO GRADE 8

IGCSE  
GRADE 9 AND  
GRADE 10

AS + A LEVEL  
GRADE 11 & GRADE 12

IBDP XI & XII

## OUR USP

TEACHER STUDENT RATIO 1:15



PROBLEM-BASED LEARNING



ETHICAL LEADERSHIP



LIBRARY & MEDIA CENTRE



COUNCELLING CENTRE



STUDENT MENTORING



PROFILE BUILDING



INTERNATIONAL EXCHANGE PROGRAMMES



# EARLY YEARS PROGRAMME: (EYP)



 Primary Years Programme



# NURTURING THE MOST CURIOUS MINDS

**WHERE LEARNING BEGINS:**

**THE WONDER YEARS**

**FROM CURIOSITY TO CONFIDENCE**

**LITTLE EXPLORERS, BIG DISCOVERIES!**

**EXPLORING, DISCOVERING, GROWING  
TINY HANDS, BIG DREAMS!**

**CHILD-CENTRED AND INQUIRY-DRIVEN**



# THE IB PRIMARY YEARS PROGRAMME (PYP)



LEARNERS AGED 6 TO 11. THE STUDENTS EXPLORE LEARNING WITH JOY—BOTH IN THE CLASSROOM AND THROUGH SPORTS, ARTS, AND CULTURAL ACTIVITIES THAT SPARK PASSIONS AND LASTING FRIENDSHIPS.

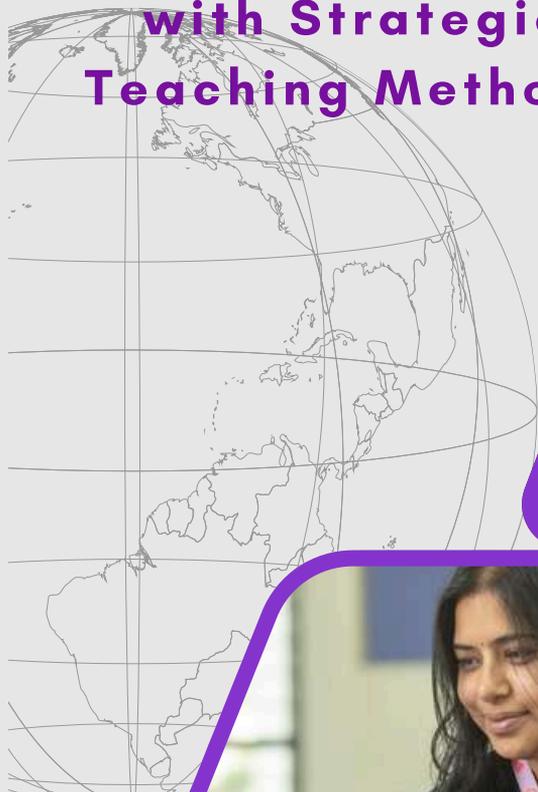


# THE IB PRIMARY YEARS PROGRAMME (PYP)



# CAMBRIDGE LOWER SECONDARY PROGRAMME (CLSP)

**Driving Success  
with Strategic  
Teaching Methods**



**Cambridge Assessment  
International Education**

Cambridge International School

# CAMBRIDGE LOWER SECONDARY PROGRAMME (CLSP)



Cambridge Lower Secondary Programme helps students build strong skills, knowledge and understanding across subjects, i.e. English, Mathematics, Science and Humanities.

At BGSIAS, we believe a meaningful curriculum is more than just a collection of subjects. Our learners develop academic skills, life skills and positive attitudes that prepare them for future success.



**Cambridge Assessment  
International Education**

Cambridge International School

## Join Us

+91-99003-81335

admissions@bgsias.school

# MIDDLE YEAR PROGRAMME (MYP\*)

**IBMYP (International Baccalaureate Middle Years Programme)** is a globally recognized, five-year curriculum (ages 11-16) designed to develop students into active, compassionate, and lifelong learners by connecting subjects to the real world, fostering critical thinking, and building global awareness through eight subject groups, interdisciplinary learning, and practical skill development, serving as a strong foundation for the IB Diploma Programme



# MIDDLE YEAR PROGRAM (MYP\*)

## About the Approach of the Program

**Learning Approach:** Inquiry-based and experiential learning that connects academics to real-world contexts.

**Focus Areas:** Curiosity, creativity, problem-solving, and community engagement

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**Skill Development:** Emphasis on Approaches to Learning (ATL) — communication, collaboration, research, self-management, and critical thinking

**Curriculum:** Balanced and interdisciplinary, showing links between subjects and everyday life



## IBDP and AS/A LEVEL

**Unlock global opportunities with the IB Diploma Programme and AS/A Level at BGSIAS!**

A world-class pre-university programme for Grades 11 & 12, offering academic depth, personal development, and pathways to top universities worldwide.

With the full IB continuum—**PYP, MYP & DP**—BGSIAS empowers students through critical thinking, research, and community engagement.

AS and A Level curriculum is aimed at developing a firm grasp of the subject's key concepts – concepts that, once grasped, enable learners to solve problems or understand new aspects of their subject. Students develop the skills they need for life and to achieve at school, university and work.



### Acceptance:

1. University of East London, England
2. Middlesex University, Dubai

### Applied:

1. University of Hertfordshire, London
2. Middlesex Business School, Germany
3. Middlesex Business School, USA

**Join Us**



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admissions@bgsias.school

# MINDFULNESS AND MEDITATION



**“The first and best victory is to conquer self.” - Plato**

# KEY FEATURES

*that drive us:*



## UNIVERSITY PLACEMENT COUNCELLING

It is conducted in phases to prepare students for careers. It includes orientation, self-assessment, skill development, and readiness for placement. The process concludes with career decision support and post-placement guidance.



## MENTORING

provides continuous guidance and support to students for their academic, personal, and career development. It helps build confidence, clarify goals, and support informed decision-making.





### **PROBLEM-BASED LEARNING**

encourages students to learn by actively engaging with real-life problems. It develops critical thinking, collaboration, and practical problem-solving skills.



### **COMMUNITY ENGAGEMENT**

“Community service enables students to take meaningful action while developing empathy, collaboration, and critical thinking.”



### **OUTBOUND LEARNING**

“Children are given opportunities to experience real-life issues and develop solutions using available resources, while enhancing critical thinking, collaboration, empathy, and compassion.”



# SPORTS & ATHLETICS



# BUILDING STRENGTH, SKILL & SPORTSMANSHIP

## WHAT WE OFFER

- Basketball
- Badminton
- Cricket
- Swimming
- Athletics & Track Events
- Football
- Yoga & Fitness Training

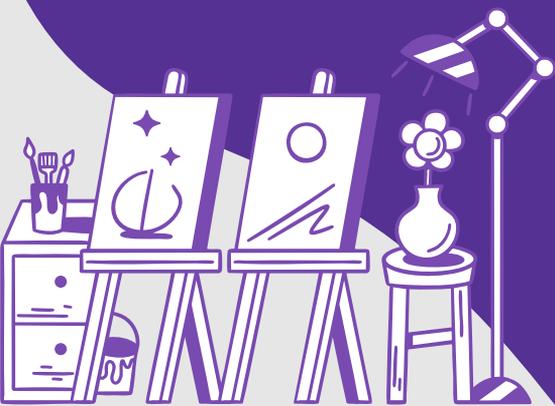
At BGS International Academia School, sports and athletics are an integral part of our holistic education. We believe that physical development, teamwork, discipline and resilience are essential for shaping confident and well-rounded learners.





# Creative Art Classes

- PROCESS PORTFOLIO
- SCULPTURE MAKING
- PHOTOGRAPHY





**Students analyse and compare different artworks by different artists. This independent, critical, and contextual investigation explores artworks, objects and artifacts from differing cultural contexts.**

# LEARNING BEYOND WALLS

Our ASA & ECA programmes help students:

- Explore their passions
- Build artistic, social, athletic, and creative skills
- Grow confidence in a nurturing and supportive space



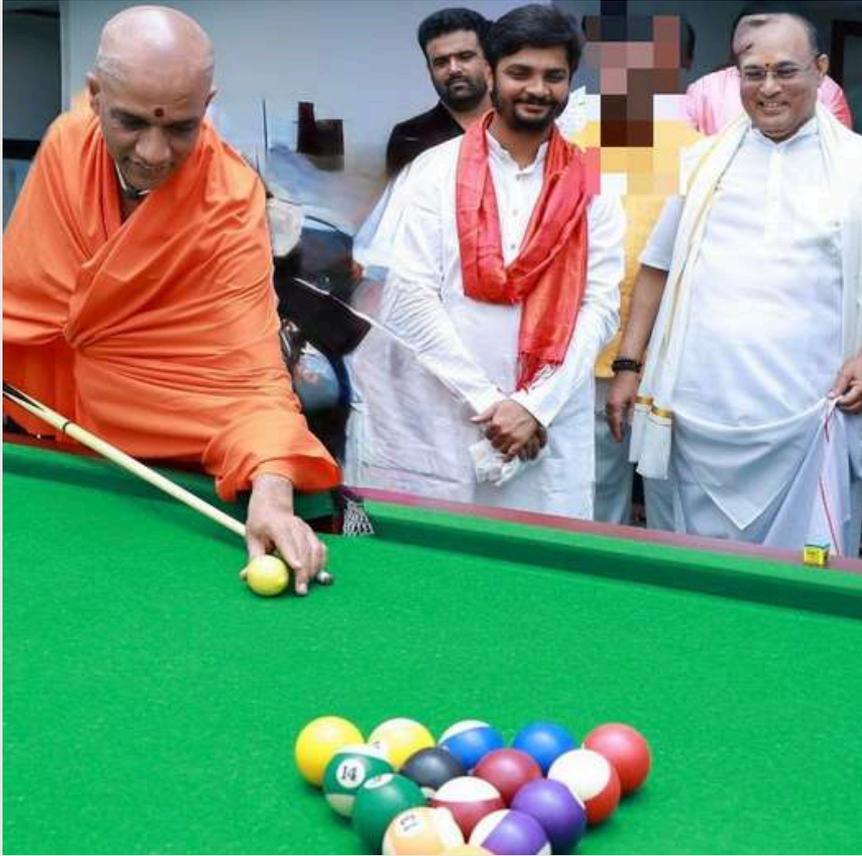
**AFTER-SCHOOL ACTIVITIES (ASAS) & EXTRA-CURRICULAR ACTIVITIES (ECAS)  
FROM EARLY YEARS TO GRADE 12**



**Field Trips & LOTC  
(Learning Outside the Classroom)  
We believe in learning by doing.**



# BGSIAS BOARDING



# BGSIAS BOARDING

## Message from the Head of Boarding



At BGSIAS, the boarding is thoughtfully designed around the principle of balance—where academic focus, personal well-being, recreation, and rest are equally valued. Our boarding house offers a secure and nurturing environment that truly feels like home.

With carefully curated living spaces, we ensure every boarder is known, supported, and encouraged to thrive. Our diverse, international community from around the globe enriches daily life, fostering respect, empathy, and global awareness.

Enrichment activities and weekend programmes further support holistic growth, while student voice remains central to our boarding culture.

It is my privilege to lead a boarding community that upholds excellence in care, character, and connection—an elevated home away from home for every child entrusted to us.

**MR. RICARDO SHANE LE-B'LOND**  
**HEAD OF BOARDING**

### Students Voice

Hostel life at BGSIAS developed my leadership through discipline, collaboration, and empathy, fostering humility, accountability, and confidence.

Aastha Singh  
(School Head Girl)

### Students Voice

Life at the BGSIAS hostel fostered discipline, resilience, and leadership, shaping me into a confident and responsible member of the community.

Chandrakanth M Gowda  
(School Head Boy)

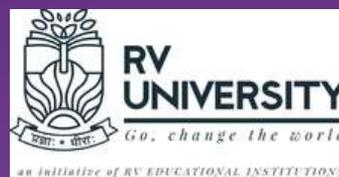
# University Guidance

GRADUATES FROM BGSIAS HAVE AN INCREDIBLE RANGE OF CHOICES AVAILABLE TO THEM WHEN CONSIDERING THEIR FUTURE.

## Start Planning

OUR DEDICATED UNIVERSITY COUNSELLOR WORKS COLLABORATIVELY WITH STUDENTS AND THEIR FAMILIES TO ASSIST THEM IN MAKING THE RIGHT DECISIONS FOR THE FUTURE

## Our Placements

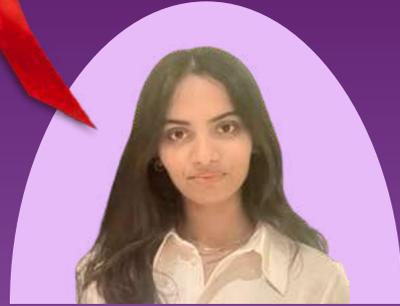


# COMMUNITY VOICES



BGS International Academia School, through the IB curriculum, shaped my thinking by fostering inquiry, interdisciplinary connections, and a global perspective. This mindset continues to guide me as I pursue my BBA in Strategy and Business Analytics.

BHUMIKA GANDHI  
CHRIST UNIVERSITY, BENGALORE



As an alumna and former Head Girl of BGSIAS, I am deeply grateful for the values, discipline, and leadership the school instilled in me. With constant guidance from my teachers, I developed confidence and a strong academic foundation. This support played a vital role in my admission to UNSW. Pursuing my Bachelor's degree in Computer Science and Arts.

SHREYA VIJAY  
UNIVERSITY OF NEW SOUTH WALES



Creativity is intelligence having fun.

ALBERT EINSTEIN

# THE IB CURRICULUM & ITS PHILOSOPHY

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At BGSIAS, we offer the International Baccalaureate (IB) which is a globally recognized educational framework designed to develop inquiring, knowledgeable, and caring young people who contribute to creating a better and more peaceful world through intercultural understanding and respect.



At the heart of the IB philosophy lies the belief that education is not merely the acquisition of knowledge, but the holistic development of the child – intellectually, emotionally, socially, and ethically. The IB nurtures students to become lifelong learners who think critically, act with integrity, and embrace responsibility in an ever-evolving global society.

## A Holistic Approach to Learning

The IB curriculum emphasizes conceptual understanding rather than rote learning. Students are encouraged to ask questions, explore real-world connections, and engage deeply with ideas across disciplines.

The curriculum framework is built around:

**The Learner Profile:** Ten attributes that develop internationally minded individuals – Inquirers, Knowledgeable, Thinkers, Communicators, Principled, Open-minded, Caring, Risk-takers, Balanced, and Reflective.

**Approaches to Learning (ATL):** Essential skills including critical thinking, research, communication, self-management, and collaboration.

**Concept-driven and transdisciplinary learning:** Encouraging students to make meaningful connections between subjects and real-life contexts.

## International Mindedness

The IB fosters a global perspective. Students learn to appreciate diverse cultures, perspectives, and values. They develop empathy and respect for others while understanding their own cultural identity.

## Rigour with Relevance

The IB balances academic rigor with relevance. It challenges students to analyze, evaluate, and synthesize information rather than memorize facts. Assessments are designed to measure depth of understanding, application of knowledge, and the ability to reflect and improve.

## Education Beyond the Classroom

Service learning, creativity, physical well-being, and leadership are integral to the IB experience. Students are encouraged to take action, serve their communities, and develop a strong sense of social responsibility.



# CAMBRIDGE CURRICULUM – NURTURING EXCELLENCE IN K–12 EDUCATION

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The Cambridge Curriculum, developed by Cambridge Assessment International Education (CAIE), is a globally respected framework designed to nurture confident, responsible, reflective, innovative, and engaged learners. It provides a seamless educational journey from early years through Grade 12, preparing students not only for academic success but for life beyond the classroom.

At its core, the Cambridge philosophy goes beyond textbooks and examinations. It encourages critical thinking, conceptual understanding, creativity, and real-world application of knowledge. Students are empowered to question, explore, collaborate, and grow into independent learners.

The structured Cambridge Pathway – At BGSIAS Lower Secondary to IGCSE and AS & A Levels – ensures a smooth progression of learning, building strong foundations and subject mastery. With an emphasis on communication skills, research, problem-solving, and global awareness, students are prepared not only for university success but for life in an ever-changing world.

## Cambridge Lower Secondary (11–14 years)

Develops subject knowledge, analytical skills, and deeper conceptual understanding across a broad range of subjects.

## Cambridge IGCSE (14–16 years)

An internationally recognized qualification offering diverse subject choices, academic rigor, and skill-based assessment.

## Cambridge AS & A Level (16–19 years)

Provides in-depth subject mastery, preparing students for admission to leading universities worldwide and future career pathways.

At BGSIAS, Cambridge education shapes academically strong, ethically grounded, and globally minded individuals ready to lead with confidence.



# VISHWAMANAVA



[WWW.BGSIAS.SCHOOL](http://WWW.BGSIAS.SCHOOL)

*Connect with our Admissions Team:*



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